

July, 2021

Dear In-Coming Sixth Grader,

We hope your summer has been filled with lots of fun and relaxation so far!

Summer is the time to relax, right? While we wholeheartedly agree with this sentiment, we don't want you to forget everything you learned. So, this summer reading assignment is meant to give your brain some time to chill but also a reminder that it still has to work. So in between those water balloon fights and trips to the beach you just need to read at least three books of your choice (*five are strongly encouraged*) and then write a couple of paragraphs about each book that includes a short summary and your opinion. Super easy! More importantly, the books you read are your choice. To help you with this all important decision process, a Google Classroom titled "Rising Sixth Graders" has been created with all the information you need including a Bingo board of possible reading choices, lists of books to help with the decision process, your directions and rubric, and a Google Doc for you to use to type your paragraphs. Here is the link to join this classroom: [Rising Sixth Graders - Summer Work Google Classroom](#).

This assignment is worth a possible 30 points for each book you read and will be due on the first day of school, which is Wednesday, August 18th. If you have any questions feel free to email Mrs. Greenlee at jgreenlee@stjosephgradeschool.com (make sure to include your parents) or send a message through your Google Classroom. Until then, continue to enjoy the lovely weather as well as some summer reading!

Have a great rest of your summer,

Junior High Language Arts Teachers
St. Joseph Grade School

Reading Bingo

(Bingo board & Rubric are attached)

What is Reading Bingo?

Reading Bingo is your summer reading project. You will fill spaces on the Bingo board to 'win' at Reading Bingo. Fill rows up either horizontally, vertically or diagonally. You need to complete a total of 5 boxes. ***(Due to the late notice, 3 books are required, and 5 are strongly encouraged.)***

What do I need to include?

After reading each of your books, please write 2 paragraphs for each novel. The first paragraph should be a **summary** of the book. The second paragraph should describe your thoughts on the book, and whether or not you would recommend the book to someone *including* why or why not. Please be sure to incorporate the book title and author in your summary paragraph.

***Novel summary** = **S**omebody (main character) **W**anted (goal) **B**ut (problem or conflict) **S**o (main events & solution or result) **T**hen (How the story wrapped up without specific details revealed.)

***Nonfiction summary** = The main idea is topic sentence, then add the supporting details.

**Paragraphs should be at least 5 to 7 sentences and well-written using multisyllabic words with strong verbs, adjectives, and adverbs!*

NOTE: The words get, got, do, and kid are banned!

What's the catch?

The books you decide to read must be in your Lexile level. The 6th-grade Lexile level is 855 - 1165. Yes, if your level is higher, by all means read books at a higher level, and if your level is a bit lower, read a book that is a bit lower. If you are searching for those books, try reading classics (multiple genres fall under that umbrella term) or even look at the Newbery list for award winners.

Questions? Just email me! jgreenlee@stjosephgradeschool.com

*Yes, you can just make a copy of this document and email it to me, or you may print it out as well.

Book Bingo Board

*Choose books you have **NOT** yet read!

*Write the title in the space provided & *lightly* color the space.

*Your name should be on ALL of your work!

*published in 2019 - 2021 -----	*one word title -----	*chosen by its cover -----	* historical fiction or NF book about an historical event -----	*fantasy -----
*about a sports figure or artist -----	*a book recommended by an adult -----	*a classic -----	*a book about something you love -----	*an award winning book -----
* dystopian book -----	*about faith or religion -----	<u>Free Choice</u> -----	* written by your favorite author -----	*Realistic fiction or NF book about a true story -----
*mystery -----	* biography or memoir -----	*a book of short stories or an anthology -----	*teaches you something new -----	*the setting is in a place you would like to visit -----
*a book with a hero -----	*Science fiction or a NF story about something scientific -----	*a book published in the year you were born -----	*a novel written using free form poetry or a poetry book -----	*a book that is the first in a series -----

Rubric

(Possible 30 points per book)

Wait, What!?! Yes, you could end up with 5 A+'s in PS to start the year!

Writing	5	4	3	2	1
Required Components	The project exceeds the guidelines.	The project meets the guidelines.	The project barely meets the guidelines.	The project meets few guidelines.	The project does not meet guidelines.
Summary Paragraph	The summary of the story is accurate with specific details.	The summary is accurate with some details.	The summary is accurate with few details.	The summary is accurate with no details.	The summary is inaccurate with no details.
Recommendation Paragraph	Extremely well-written and more than adequately conveys the reader's point of view	Well-written and adequately conveys the reader's point of view	Fairly well-written and somewhat adequately conveys the reader's point of view	Poorly written and barely conveys the reader's point of view	Very few words used, and/or the reader's point of view is not clear.
Effort	The product displays that much time and effort were utilized.	The product is quality work.	The product is average work.	The product is barely average work.	The product is below average work.
Word Choice	Exceptional! Demonstrates an expressive and engaging piece that used words accurately and with a variety that made the work enjoyable to read.	Well done! Demonstrates a well-worded piece that used words accurately and with a variety that made the work enjoyable to read.	Fair. Demonstrates a piece that used words somewhat accurately and/or with some variety and/or strong choices.	Needs improvement. The word choices were somewhat accurate but often lacked variety and/or strong choices.	The word choices were either used incorrectly, were too few, or lacked any variety.
Sentence Fluency & Conventions	The writing was exceptional and enhanced the meaning, spelling and punctuation was accurate, and it was clear the writer manipulates conventions for style.	The writing was well-written and added to the meaning, spelling and punctuation was generally accurate, and it was clear the writer is beginning to manipulate conventions for style.	The writing was written, some spelling and punctuation errors were present.	The writing was choppy, incomplete, run-on, rambling, or awkward. There were numerous spelling, capitalization, and grammatical errors.	The writing was choppy, incomplete, run-on, rambling, or awkward. There were numerous spelling, capitalization, and grammatical errors. The sentence and punctuation errors made the piece difficult to read.